|  |  |
| --- | --- |
| In Attendance | ***Exec Board:*** Tina Boaro, Heather Martin, Sarah Foster, Julie Ehlers, Jenny Roy, Julia Petrov, Lori Bhatia  ***Attendees:*** Tina Boaro, Heather Martin, Sarah Foster, Julie Ehlers, Jenny Roy, Julia Petrov, Lori Bhatia, Mignon Perkins, Jonathan Decker, Jonathan Lee, Janis Allocco, Diane Samuels, Lindsey Nakashima, Loren Glover, Stephanie Reed, Frith O’Steen, Anne Nastor, Joceyln Silva, Michelle Greenland, Daniella Dell’Aera, Julia Lam, Christine Stroh, Meghan Moreau, Riannon Lauterbach, Sonia Raynes, Claudia Lee, Goli Sadeghi, Rhonda Galanter, Henriette Howett, Stephanie Jensen, Craig Yen, Molly Rios, Yi Zhang, Jessica Moreno, Colleen O’Donnell, Maria Tsakoyias, Julia McShane, Goli McCarty, Sarah Ramos, Amy Graham, Tatania King  **Quorum (12 needed):** 32 voting members including Exec members ***Quorum Met*** |
| Approval of Minutes | **Julie Ehlers, Secretary**  *“The January minutes stand approved as read.”* |
| Ratify January Bills & Review January Financial Report | **Julia Petrov, Treasurer**   * Expenses included deposit for yearbook, credit card fees related to Viking Fund donations * Revenue had low activity 🡪 box tops, Dine Around ($120), Fun Run ($815), PTA dues coming in, donations into Viking Fund from parents and company match * $102,000 for YTD which is right on target   Lori Bhatia made a motion to approve January bills and the January Financial Report, Heather Martin seconded the motion. Unanimous vote to approve the January bills and financial report. |
| Principal, Teacher, and Student Council Reports | **Student Council Report, Sophia Trifilo**   * Book drive/coloring contest - 1/25/21-2/19/21 for our sister school (Wren Elementary). Books can be dropped at VVE A -Pod Hallway or purchased off the Amazon wishlist. Bookmark coloring activity will be sent through the Viking Voice or can be picked up at the A-Pod hallway. The drive far exceeded the original goal of 400 books and now trying to double it 🡪 As of 2/5/21 - 655 books collected. * New class reps this month since we are ½ way through the school year. Mostly came from 4th grade class since they decided to split the duties that way. * Spirit Days:   + 80’s day on 2/5/21   + Pajama Day (part II) - 3/5/21   + Plan to publicize more on Konstella and Viking Voice and social media outlets due to parent feedback. * Talent Show:   + Entry form going out on Friday, February 19. Deadline for entry form around Friday, March 5, 2021. Live showcase on Wednesday, March 31, 2021.   **Teacher Report**   * *TK/K (Julie Rattaro)* - TK is working on a letter of the week, literacy and writing skills, math, and fine motor skills. Students are completing assignments on Seesaw to demonstrate what they have learned. This month, we are writing about someone we love each week. Students continue to enjoy weekly sharing, movement fun and read alouds. * *Kindergarten:* We have been working on reading multiple word sentences and phrases, sight word recognition and blends. In math, we continue to practice addition and subtraction. Students made valentines for each other and they will pick them up this week. We will do a Valentine art project on Thursday and make a beaded pattern bracelet. * *1st grade - (Lindsey Nakashima)* In 1st grade we are working on Module 4 in math on Place value, comparing numbers, addition and subtraction up to 40. We are learning about weather and seasons in science. We are learning about Black History month by reading stories about Martin Luther King Jr., Rosa Parks, Ruby Bridges, Harriet Tubman and more. In Wonders reading we finished Unit 4 on Animals Everywhere. We are on Unit 5 Figure It Out. Our phonics sounds we are learning are: ar, er, ir, ur, or, oar, ore, ou, and ow. We are continuing to work on writing complete sentences with details. We are working on the Illuminate testing for ELA and Math. We are doing individual reading assessments as we prepare for report cards in March. We are looking forward to our Valentine activities this Thursday. Next week we will be celebrating Chinese New Year with several fun activities. We have a couple parents who will be sharing their special traditions. * *2nd grade (Marla Ware)-* We are working on adding and subtracting with regrouping. We are reading and writing about weather, music, and doing fun Valentine activities. We are preparing for biographies and writing Who Am I reports. We are also enjoying Black History field trips throughout the month. We are looking forward to reading our Who Am I papers, biographies, learning more about Black History, learning about Chinese New Year, and a bit about our presidents. * *3rd grade (Rhonda Galanter)* - We have been learning about fractions in Math. In Science we are studying traits. Also, we have been visiting some famous Black History sites virtually. * *4th grade (Lindsey Nakashima)* - We had presentations from CCWD and George Washington Carver Museums. We are continuing our study of multiplication and division, going into long division and area models for multi-digit by multi-digit multiplication. We are finishing our unit on electricity and will begin our unit on magnetism. We are also finishing reading “Island of the Blue Dolphins” and will begin “Wonder”. ELA Illuminate assessments are this week and Math assessments will be the week of 2/22/21. We have 2 more BHM presentations- Selma Montgomery Experience and Negro League Baseball Museum. CA Historical Site Report info to be distributed in March. So grateful for parent volunteer help with our Valentine distribution!! * *5th grade (Lindsey Nakashima)*- Health Education (3 R’s) classes Feb - April Historical event writing /report; Fractions (all operations); Foundation of America - Colonies Group Project; Science chemical reactions; 5th Grade shirts coming soon! B4 Black History month slide presentation; Artist report, president report. Planning colonial day so we will be reaching out to parent volunteers   **Principal Report, Mignon Perkins**   * Presented VVE vision statement and goals for this school year (2020-2021) and asked the community to challenge how we want to define our Valle Verde community:   1. Valle Verde Vision Statement: “As a collaborative Valle Verde community of staff, students, and parents, we commit to fostering an environment that supports strong character, creativity, independence, and critical thinking for all of our members. Every student will receive core instruction with targeted learning opportunities, utilizing technology and multiple learning approaches. Our students’ educational experience will be enriched through the visual and performing arts. Collectively, we strive to embrace all individuals in a supportive environment that encourages different opinions and ideas, self-reflection, and on-going growth. Parents, students, and staff will take an active role in becoming a successful 21st century learning community.”   2. School Site Goals:      1. #1: Staff, students, and parents will collectively build an inclusive environment that supports diversity, creativity, independence, and critical thinking for all stakeholders.      2. #2: Every student will receive core instruction with targeted learning opportunities, utilizing multiple learning strategies while supporting understanding of new concepts and the connection to “real life experiences.”      3. #3: Every student, staff, and parent will have the opportunity to explore and expand knowledge using technology to connect background knowledge to new learning and experiences through project-based learning, research, and various presentations.      4. #4: All students and education stakeholders will accept responsibility and hold themselves and each other accountable for every learner having full access to quality education in an environment characterized by acceptance, valuing, respect, support, safety, and security. * RTI (Response To Intervention) model:   1. 1 Reading Intervention Teacher @ 0.4 FTE   2. 4 instructional assistants @ 0.475 FTE . Mrs. Perkins interviewed each of them and discussed their roles at the school – all are being utilized and teachers extremely grateful for their help. * Discussed Re-opening Plan:   1. Currently county is in the purple tier - process for 14 days out of this;   2. Pay attention to board meetings for directions.   3. Have stickers and signage (wall and ground) for distancing and masking and ground paint already done on campus. One parent brought up concerns that some of the ground paint is already faded – Mrs. Perkins noted that she will call M&O to get it fixed.   4. Classrooms need to be set-up - presented 2 models of how rooms will be set-up in A/B pattern for social distancing. * Black History Month-   1. Shared the Black National Anthem and a video from Stephan Curry noting that every month is Black History Month – not just February,   2. Highlighted the PTA bulletin board outside front office at school which has a tribute to Black History Month   3. Noted that she was proud of how engaged students have been during Black History virtual field trips and when reading Black history books in class. * One more time said how proud she is to be a member of the Valle Verde Community and that we are team and we need to challenge how we want to define ourselves as a community moving forward. |
| Board Reports | **Tina Boaro, President**   * Dine around 2/16/21 at Mooyah from 11:30am-9 pm. Loren Glover to lead Dine Around for the remaining of the year. * Virtual FUNraising events   + Instead of putting on an official Spring Fling, due to the environment created by COVID, the Board is looking to put on a series of virtual events (like buy-in parties) such as Yoga & wine, magician, makeup, etc.   + Looking for members in the community who are willing to assist as well   **Jenny Roy, Historian**   * Honorary Service Awards –   + Due end of the month   + Only 1 submission so far – please use Google Form created that was shared in chat and is also on the vvpta.com website. |
| Committee Reports | **Natalie Ivankovich, PAC (Tina Boaro to speak for Natalie Ivankovich)**   * Next meeting 3/18/21 * January meeting: Participation in collaboration with CCEE (California Collaborative of Educational Experience) a group that is partnering with MDUSD to improve CA School Dashboard scores for African American students, foster youth and students experiencing homelessness. It was determined by the state based on dashboard scores that these groups aren’t making progress and the district is in need of intervention and consultation on how to improve outcomes for these 3 groups. We provided feedback on what we thought worked well and what needs improvement in our district. Overwhelming requests for better communication, more opportunities for back and forth live conversations between parents and the district, equity among schools, help on how to engage parents who aren’t participating, etc. CCCE presented an initial report to the board of education on 1/27/21 and will be engaging with stakeholders in MDUSD for the next several months.   **Nominating committee, Heather Martin**   * Looking for PTA president and committee chairs. Reach out to the nominating committee if interested or if you know of someone who might be. |
| New Business | **Tina Boaro, President**   * Approval of PTA funded Educational Staff for 2021-2022 school year   + 4 instructional assistants @ 0.475 FTE; and   + 1 Reading Intervention Teacher @ 0.4 FTE * Tina Boaro (President) referred back to the January Financial Report and noted that the PTA keeps 1 year of PTA Funded Educational Staff salary in reserve as restricted cash in addition to the salaries in the current year budget * It was noted that due to more Viking Fund donations than budgeted and far less in expenses than budgeted that the PTA has enough cash to fund the Educational Staff for the 2021-2022 school year. * One parent asked Mrs. Perkins about low enrollment and potential that we may not be back on campus full time next year and what that meant for next year and the need for the Educational Staff in response. Mrs. Perkins noted that while enrollment is down that the Educational Staff funded by the PTA are vital to the day-to-day activities on campus.   *Lindsey Nakashima motioned for approving the PTA funded educational staff for the 2021-2022 school year including 4 Instructional Assistants at 0.475 FTE and 1 Reading Intervention Teacher at 0.4 FTE. Rhonda Galanter seconded the motion.*  ***MOTION APPROVED:*** *31 approve, opposed: 0, abstain: 1* |
| Next Meeting | The next meeting will be on March 9, 2021 @ 7 pm (zoom) |